

Division Goals for 2017-18

HCPS Equity Goal

We believe that all students can and should learn to high levels. Access to programming, along with equitable practices, is essential to providing the highest quality education for all HCPS students. To meet this vision, the 2017-18 goals are:

- Barriers to student, staff and community success will be systematically identified and removed.
- Inclusive practices will be implemented to give students the richest learning experience possible.
- Participation and performance in Algebra I in 8th grade, Advanced Placement, Honors and Dual Enrolled coursework will reflect the diversity of the division.
- The STEM Academies and Fine Arts Academy will increase diversity to more fully reflect the division demographics.
- Gifted Education identification and delivery will be reevaluated so participation reflects the diversity of our school system.
- Families will be engaged to support and advocate for student achievement.

HCPS Literacy Goal

We believe literacy is a continual process of constructing meaning through listening, speaking, reading, and writing. Literacy skills develop best through meaningful tasks that engage students to learn for deep understanding while simultaneously fostering confidence in reading and communicating. To meet this vision, the 2017-18 goals are:

- All students will engage daily in literacy learning across all areas of the curriculum to deepen understanding and develop literacy skills.
- All staff will receive support to integrate comprehension and vocabulary strategies within existing curriculum.
- All schools will develop active partnerships with families to support literacy development in English while recognizing the importance of their home language.
- All teachers will pursue a SMART goal related to literacy that supports the school in meeting state and federal accountability measures.

HCPS Social Emotional Goal

We believe a safe, supportive, and inclusive environment for every member of the HCPS community is critical to student learning. To meet this vision, the 2017-18 goals are:

- The development of pro-social skills through social-emotional learning will be a part of every student's school experience.
- Social-emotional learning will be integrated into curriculum and instruction daily.
- Families will be engaged through community outreach programs and opportunities to work with staff to support students' social emotional learning.
- All schools will incorporate practices to promote Restorative Justice, Cultural Competency, Trauma Informed Care and Bullying Prevention.
- HCPS will develop curriculum and evaluate progress on the four Social Emotional Learning core competencies: Growth Mindset, Self-Management, Social Awareness and Self-Efficacy.