

	Action	Code	Progress Notes
Academics	Each student will be empowered to discover their unique gifts, develop their personal goals, and embrace their individual identities.	A	
	Enhance hands-on authentic learning and assessment.	A1	Continuing
	Develop a balanced assessment plan that provides oportunities for students to demonatrate learning in a variety of formats.	A2	Being re-evaluated
	Support professional learning pathways that lead to deeper learning experiences for all students.	A3	Continuing
	Provide a student-centered approach to facilitate more student voice, choice, and ownership in their learning.	A4	Continuing
College & Career	Each student will graduate as an effective communicator, problem solver, and collaborator with the necessary skills and dispositions to be successful after school and in the community.	CC	
	Integrate the HCPS Profile of a Graduate throughout all teaching and learning.	CC1	Continuing
	Enhance and develop college and career exploration for students.	CC2	Continuing
	Expand mentoring of students in school and mentorship opportunities for students outside school.	CC3	Continuing
	Create an equitable and systemic approach for funding and sharing extracurricular and academic opportunities.	CC4	Continuing
Equity	Each student will be provided with opportunities to access and engage in rigorous learning and social and emotional experiences to realize their potential.	E	
	When making decisions that affect a multitude of people, use an equity lens.	E1	Complete
	Audit programs, participation, and performance throughout the division annually to assure all students are receiving the support that they need.	E2	Complete
	Annually review and affirm or revise the HCPS Inclusivity Statement.	E3	Complete
	Remove barriers and open up opportunities for participation in all programs.	E4	Continuing
	Leverage unique HHS and HHS2 facilities to maximize students' ability to pursue chosen pathways.	E5	Continuing
Community	Each student will build authentic connections with peers and adults that support academic, social, and emotional growth.	C	
	Enhance existing community and university partnerships and develop new partnership opportunities for all students.	C1	Continuing
	Re-envision the Welcome Center to make it more accessible to families.	C2	Complete
	Develop a Family Resource and Outreach Center.	C3	Complete
	Develop a catalog of and assessment process for partnerships and programs that link community to school classroom experiences.	C4	Continuing
	Build the capacity of schools and the Central Office to provide welcoming, positive, productive environments for families.	C5	Continuing
	Create family engagement plans to build strong relationships with families.	C6	Continuing
	Empower schools to build positive peer-to-peer community experiences.	C7	Goal for 2023-24
Wellness	Each student will have access to resources and supports that will equip them to be emotionally, physically, and mentally healthy.	W	
	Expand community partnerships to provide accessibility for students to receive basic medical care and mental health support.	W1	Continuing
	Develop consistent Social and Emotional Learning (SEL) implementation and curricular support.	W2	Continuing
	Develop a multi-tiered system of supports framework to improve student outcomes.	W3	Continuing
	Expand opportunities for students and families to benefit from healthy nutrition, wellness education, and partnerships.	W4	Continuing
	Enhance crisis intervention plans to continue to support students and families.	W5	Continuing
Modern Systems & Infrastructure	Each student will learn in a safe, up-to-date facility with a talented, diverse, and culturally competent staff supported with adequate fiscal resources.	M	
	Attract and retain a talented and diverse workforce.	M1	Continuing
	Build the cultural competency of all staff.	M2	Continuing
	Construct a Professional Development Pathways system that coordinates the needs of all areas of work and includes micro-credentialing.	M3	Continuing
	Design an evaluation system for teachers, administrators, and support staff focusing on constructive feedback.	M4	Continuing
	Evaluate the use of instructional time and calendar to meet the needs of students.	M5	Continuing
	Ensure all learning spaces facilitate student learning, development, and growth.	M6	Continuing
	Open HHS2 to relieve overcrowding at HHS.	M7	Continuing