



Continuity of Learning and Program Plan Special Education

PK/Elementary:

- Academic learning for elementary students will be engaging and address student curiosity and interests.
- Special education teachers will continue to work with general education teachers to provide appropriate packets with accommodations and modifications in order for students to access learning opportunities.
- Special education teachers will participate in class meetings if general education teachers are offering class meetings to their students.
- Case managers will contact families at least once a week to keep connected and to discuss needs
- Activities and learning opportunities will be shared to promote the maintenance of IEP goals and will be included in the packets being sent home (this includes behavior, self advocacy, organization, etc...)

Middle and High:

- Middle and High School will have access to learning modules and learning opportunities for core credit bearing classes.
- Special education teachers will continue to work with general education teachers to provide appropriate learning activities with accommodations and modifications in order for students to access the learning.
- Learning modules will be accommodated and modified for each individual student based on their IEP
- When general education teachers offer class meetings special education teachers will participate in the classes that they co-teach or collaborate in.
- Resource teachers will have class meetings or office hours for students who receive resource/skills lab/A-lab in order for them to get the support they need to meet the learning and testing expectations.
- Activities and learning opportunities based on students' individual IEP goals will be included in the learning activities being sent home (this includes behavior, self advocacy, organization, etc...)
- Case managers will contact families at least once a week to keep connected and to discuss needs

Programmed Classes:

Elementary:

- Special education teachers will provide packet work/activities on the same schedule as for all other students
- Activities will be developed to promote the maintenance of skills
- Focus should be given to the goals in student's IEPs
- Special education teachers will collaborate with other team members (SLP, OT, PT, VI, AT) in order to have activities, materials, etc.. that are accessible
- Activities and learning opportunities based on student individual IEP goals should be included in the learning activities being sent home (this includes behavior, self advocacy, organization, etc...)
- Case managers will contact families at least once a week to keep connected and to discuss needs
- Pick up for packets should be provided on the same schedule for each school
- If you are unable to come to the school to pick up packets, let your case manager know and we will come up with alternative means of distribution

Middle and High:

- Special education teachers will provide packet work/activities/learning modules on the same schedule as for all other students
- Activities will be developed to promote IEP goals and instruction happening in your student's classes
- Special education teachers will collaborate with other team members (SLP, OT, PT, VI, AT) in order to have activities, materials, etc.. that are accessible
- Special education teachers will offer a class meeting time for students to long in and interact with the class
- Activities and learning opportunities based on student individual IEP goals should be included in the learning activities being sent home (this includes behavior, self advocacy, organization, etc...)
- Case managers will contact families at least once a week to keep connected and to discuss needs
- Pick up for packets should be provided on the same schedule for each school
- If you are unable to come to the school to pick up packets, let your case manager know and we will come up with alternative means of distribution

Speech and Language:

SLI only students:

- SLPs will continue to work with general teachers to provide appropriate accommodations and modifications
- They will continue to provide activities and materials based on individual student speech and language goals
- Updated packets/activities will continue to go out on the schedule of the school
- Case managers will contact families at least once a week - focus on how things are going to determine if maintenance of their speech skills are occurring

Students you do not case manage:

- SLPs will continue to work with special education teachers to provide appropriate packets with accommodations and modifications in order for students to access learning opportunities.
- They will continue to provide activities and materials based on individual student speech and language goals
- Updated packets/activities will continue to go out on the schedule of the school

OT/PT/VI/AT:

- Therapists will continue to work with general education and special education teachers to provide appropriate packets with accommodations and modifications in order for students to access learning opportunities.
- They will continue to provide activities, materials, equipment, etc.. based on individual student goals
- Updated packets/activities will continue to go out on the schedule of the school
- In coordination with the special education teacher therapists will contact families to make sure families have what they need to access the learning